



2023-2024 Annual Education Report

Lakeville Elementary School

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www.oxfordschools.org

Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

Vision

To create a world-class education today to shape tomorrow's leaders

Administration

Dr. Vickie Markavitch,
Interim Superintendent

Sam Barna, Assistant Superintendent
of Business & Maintenance

Anita Qonja-Collins, Assistant
Superintendent of Elementary
Instruction

Ryan Reid, Assistant Superintendent
of Human Resources

Steve Wolf, Assistant Superintendent
of Secondary Instruction

Board of Education

Erin Reis	President
Amanda McDonough	Vice President
Mary Hanser	Treasurer
James Sommers	Secretary
Colleen Schultz	Trustee
Heather Shafer	Trustee
Michael Whitney	Trustee



January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Clear Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristin Guinn, Lakeville Principal, for assistance.

The AER is available for you to review electronically by visiting [this link](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

During the 2022-2023 school year, our grade level teams collected and analyzed student achievement data as a part of our school improvement process. Utilizing this data along with perception data from our stakeholders, process data and demographic data, our school improvement team met several times throughout the school year to review and update our school improvement plan. Lakeville Elementary School is a school-wide Title 1 school. To be designated as a Title 1 school, at least 35% of the student population is eligible to receive free and reduced lunch. As a result of this, we receive federal funds to upgrade instructional programs including reading and math interventions. Additionally, we are fortunate to have a very active Parent Teacher Organization (PTO) which provides remarkable support for our teachers and students. Throughout the year, our PTO offers many exciting opportunities that enrich our students' experience, such as school assemblies, various field trips, Wildcat Dash, Fall Festival, Cookies with Santa, Lakeville Spring Fair and our popular popcorn Fridays. Other extracurricular activities our students participate in are Homework Club, Dance Club, Leadership Team, Safety Patrol, Girls on the Run, Lego Club, Milege Club, 5th grade Band and Suzuki Strings.

State law requires that we also report additional information:

Process for Assigning pupils to the school

Clear Lake Elementary primarily serves students living in the surrounding neighborhoods. The district has been open for school of choice students who are placed in schools based on space availability.

Status of 3-5 Year School Improvement Plan

The school improvement process at Lakeville Elementary is led by district grade level leadership teams, along with support from district leadership. Together, we refine our goals each year. It is also important to note that Lakeville Elementary School is an authorized International Baccalaureate (IB) world school. During the previous academic year (2021-2022), we successfully completed our IB 5-year Reauthorization. Our current school goals include the following below. Students will:

- Improve their performance in reading.
- Improve their performance in writing.
- Improve their skills and knowledge in math.
- Improve their skills and knowledge in science.
- Improve their skills and knowledge in social studies.
- Enhance their preparation for success in a global environment.

Strategies implemented to achieve these goals are based on researched best practices. Classroom teachers in all grade levels receive training in the areas of instructional technology, reading, phonics, writing, math, social studies and math instruction, standards-based reporting, differentiated instruction, social emotional learning and restorative practices.

A Brief Description of each Specialized School

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2022-2023 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

Academic Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website or contact the principal of your child's school.

Aggregate Student Achievement for nationally normed assessments

The table below shows the percentage of students in each grade level at the school who scored higher than the 30th percentile in the nation in the Fast Bridge aReading and aMath screening assessments in the Spring screening window of school years 2021-22 and 2022-23:

Lakeville Elementary Schools				
	Spring 2021-2022		Spring 2022-2023	
Grade	Reading	Math	Reading	Math
K	42%	40%	52%	49%
1	46%	59%	44%	53%
2	43%	64%	61%	81%
3	68%	77%	72%	67%
4	82%	77%	70%	79%
5	58%	60%	79%	79%

Parent Participation

At Lakeville Elementary School, we value parent involvement and strive to work in partnership with all of our families. Each year, we invite our parents to participate in such activities as Parent Teacher Conferences, Curriculum Night, Annual Title 1 Meeting, Title 1 Parent Surveys, Title 1 Family Math and Reading Night, academic field trips, Mystery readers, PTO Meetings and related activities.

Fall 2022-2023 conferences, 388 families attended representing 93% of our students. Spring 2022 – 2023 conferences, 155 attended representing 38% of our students.

Our Lakeville Learning Community embraces the philosophies of an International Baccalaureate World School and is proud of the progress that we continue to make each year. Our team remains committed to the academic success and overall well-being of our students, staff and the community we serve.

Sincerely,

Kristin Guinn, Principal

